

Ku 'Aina Pa: Teacher Training for School Learning Gardens
 January 2104 - June 2014
 Cohort 2 - 3 Credits
 PDE checklist - Section 2

Date due	Item/Action	Completed
January 18-19, 2014	Winter intensive	
March 22-23, 2014	Spring intensive	
June 2014	Reflection Log - CONTINUE from Fall 2012 (monthly)	
Winter 2014	Visit a School Garden on HI Reflection on visit	
Spring 2014	Visit a School Garden on HI Reflection on visit	
June 2014	Create Exemplary Lesson #1 with 2 examples of exemplary student work, and an Assessment and Evaluation of student and teacher performance. Show how the following course themes are applied and implemented. a. Classroom Management Skills b. Place-Based/Cultural Practices c. STEM Integration	
June 2014	Create Exemplary Lesson #2 with 2 examples of exemplary student work, and an Assessment and Evaluation of student and teacher performance. As above.	
June 2014	Create Exemplary Lesson #3 with 2 examples of exemplary student work, and an Assessment and Evaluation of student and teacher performance. As above.	
June 2014	Post all 3 lessons (to be determined)	
June 2014	Teach one lesson with mentor observation and follow-up discussion.	
January 18-19, 2014	Action research finalize project during Jan. intensive. Note: reflection log (mentioned above) is part of the project AND PDE credits.	
Winter/Spring 2014	Conduct or Continue Action Research. Include a plan for sustaining your school-learning garden as part of the research.	
June 2014	Action research project presentation (Hoike).	
June 2014	An overall evaluation of your Cohort experience, what were your challenges and how you overcame them - 2 pages.	
June 2014	A statement about your future goals and directions - 1 page.	
By June 2014 Portfolio Due On or Before June 10,2014	Finish all reading assignments for each class session and participate in all class discussions, hands-on work, and games	