



Kū 'Āina Pa - Site Visit Observation Guide

School/Location observed:

Date of observation:

Name of observer:

1. Please state the Vision and Mission of this school learning garden:

2. Who runs the garden program? (check all that apply):

- Full-time garden teacher
- Part-time garden teacher
- Classroom teacher
- Janitor
- Parents
- Volunteers (not including parents)
- Administration
- Garden committee
- Wellness committee
- Other

3. How is the Garden used in the school program? (check all that apply):

- Production (fruits and vegetables)
- Culinary
- STEM/Science Focus
- Flower
- Herbs
- Medicinal Plants
- Native Plants
- After-school Program
- Other:

- Other:

4. What are the student behavioral expectations in this garden? (e.g. I will be safe; I will participate, etc.):

5. Please look for the following elements in the garden and note their location.

Element	Location
Compost pile	
Covered meeting space	
Bio-diversity	
Tool shed	
Hand washing facility	
Food Prep area (includes produce rinsing)	
Cooking area (oven, stove, etc.)	
Nursery/greenhouse (germination, transplanting area)	

6. Which components below are integrated into this garden? (check all that apply):

- a. Zero Waste
- b. Soil Fertility
- c. Nutrition and wellness
- d. STEM
- e. Science
- f. Mathematics
- g. Sustainability Studies
- h. Language Arts
- i. Social Studies
- j. Inter-disciplinary
- k. Economics
- l. Horticulture
- m. Hawaiian Culture
- n. Other:

7. What was inspirational about this garden and program?

8. Which aspects of this program would you like to add to your own garden program?