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| **Standard 1: SCIENTIFIC INVESTIGATION** |
| Benchmarks | Garden Example lessons |
| SC.K.1.1 – Use 5 senses to make observations about objects or events.  |  |
| SC.K.1.2 – Students ask questions of the world around them. Objects, organisms, events, relationships in the environment |  |
| SC.K.1.3 – Collect data about living and non-living things. |  |
| **Standard 2: NATURE OF SCIENCE** |
| SC.K.2.1 – What is technology? What are examples of “technologies” at home, school, garden, world? |  |
| **Standard 3: ORGANISMS AND THE ENVIRONMENT** |
| SC.K.3.1 – Identify similarities and differences between plants or animals-Record observations |  |
| **Standard 4: STRUCTURE AND FUNCTION IN ORGANISMS** |
| SC.K.4.1 – Identify differences between living and non-living things |  |
| **Standard 5: DIVERSITY, GENETICS, AND EVOLUTION** |
| SC.K.5.1 – Identify ways that offspring are like or not like their parents. |  |
| **Standard 6: NATURE OF MATTER AND ENERGY** |
|  SC.K.6.1 – Sort and Classify Objects |  |
| **Standard 7: FORCE AND MOTION** |
| SC.K.7.1 – Objects will fall to the ground unless something holds them up. |  |
| **Standard 8: EARTH AND SPACE SCIENCE** |
|  SC.K.8.1 – Identify objects in the day and night sky. |  |