|  |  |
| --- | --- |
| Benchmarks | Garden Example lessons |
| **Standard 1: SCIENTIFIC INVESTIGATION** | |
| SC.2.1.1 - Develop a prediction based on an observation. |  |
| SC.2.1.2 – Conduct a simple investigation to test a prediction. |  |
| **Standard 2: NATURE OF SCIENCE** | |
| SC.2.2.1 – How have new technologies changed society. |  |
| **Standard 3: ORGANISMS AND THE ENVIRONMENT** | |
| SC.2.3.1 – Describe how animals depend and use plants and other animals. |  |
| **Standard 4: STRUCTURE AND FUNCTION IN ORGANISMS** | |
| SC.2.4.1 – Explain the life cycle of plants or animals. |  |
| **Standard 5: DIVERSITY, GENETICS, AND EVOLUTION** | |
| SC.2.5.1 – Name different environments (mountain, rainforest, desert, ocean) and who lives there (plants and animals). |  |
| **Standard 6: NATURE OF MATTER AND ENERGY** | |
| SC.2.6.1 – Identify ways to change the physical properties of objects. |  |
| **Standard 7: FORCE AND MOTION** | |
| SC.2.7.1 – Properties of magnets. |  |
| **Standard 8: EARTH AND SPACE SCIENCE** | |
| SC.2.8.1 – Describe examples of Earth materials. Group them by their physical properties. |  |
| SC.2.8.2 – How can conservation, recycling, and reuse extend our natural resources. |  |